Vision in Action

Requirements for the 2015-2016 Vision in Action Program:

Student Requirements:

1) Register for a three-hour independent study course within your faculty mentor's department under approved credit options such as directed reading or internship credits.

2) Co-create a syllabus that meets the requirements of your faculty mentor’s department for the credits in which you have been enrolled, your interests and goals, and the interests and research of your faculty mentor. Meet once a week with your faculty mentor to check in, brainstorm, and come up with next steps.

3) Set up meetings with people from the field, read articles, conduct on-line research.

4) Check in with the OSLS Director or Faculty Director of the Vision in Action program (Christine Ristaino cristai@emory.edu and Lisa Kendall lisa.kendall@emory.edu) once or twice during the fall semester. We will serve as a resource to you throughout the year.

5) Turn in a 2-page summary of your work and a list of next steps at the end of fall semester to the Vision in Action program directors, Christine and Lisa. Make sure you have completed the requirements outlined in the syllabus you co-created with your faculty mentor so he/she can give you a grade for the course.

6) Participate in the LeaderShape Institute either in the spring, prior to your application, or in the January before the second semester of your program year. There is a modest expense of $150 for participation in the program, and scholarships are available. Students who have previously attended LeaderShape will not be required to attend a second time.

7) In the spring, attend a monthly gathering with other students in your cohort and a separate monthly 1:1 check-in with the OSLS Director or Faculty Director of the Vision in Action program (Christine and Lisa).

8) In the fall turn in a budget for spring semester expenses. Provide receipts and invoices, or contracts for all expenses you are filing, as part of the grant program spring semester.
Faculty Requirements:

1) Register your student for an independent study course within your department under approved credit options such as directed reading or internship credits.

2) Co-create a syllabus that meets the requirements of your department for the credits in which your student has been enrolled, the interests and goals of your student, and your interests and research.

3) Co-create with your student a list of experts he/she should schedule meetings with over the course of the semester and set up a rough schedule of visitations.

4) Meet with your student once a week fall semester to check in. Ask guiding questions during each meeting as your student reports his/her findings to you and brainstorm with your student. Come up with next steps together.

5) Mentor and guide your student but allow your student to do the bulk of the research.

6) Turn in a final grade for your student's work over the course of the semester based on the syllabus agreements you made at the beginning of the semester.